LILAC 2014 – Some Highlights & Key Themes

- Ronan Madden (University College Cork)
- Liz Dore (University of Limerick)
• Librarians’ IL Annual Conference (10 years)
• CILIP’s Information Literacy Group
• Info literacy, digital literacies, information seeking
• Venue: Sheffield Hallam University
• 3 days
• 3 keynotes
• 8 groups of parallels – 84 sessions
• 330+ delegates

• Have a plan...
• Book parallels in advance
Keynote 1: Bill Thompson

• 1959 CP Snow ‘Rede Lecture’: split 2 cultures, sciences & humanities
• Today: technologists / coders Vs the users
• ‘Those who rule the bits, rule the world’
• Info literate: understand technology, appreciation of code & the information world e.g. oligarchies

http://www.lilacconference.com/WP/past-conferences/past-keynotes/#thompson
Value and impact of librarians’ embedded IL teaching on student skills development

Sue Shreeve & Emma Delaney, Uni. of the West of England (Bristol)

- **Evaluating** IL – LIVES project
- **4 existing** IL initiatives, engineering, business, & law, health & life sciences; **impact & value**
- ‘Impact implementation initiative’, focus groups, interviews, academics & students
- ‘**Perceived impact**’ positive 84% (16% neutral)
- Better searching behaviour, sources, attitude to the role of librarians
- Motivating factors: assessment, subject relevance, practicality, timing, Blackboard
- Library/faculty **partnership** was key
- IL Framework, Library T&L strategy

[Markless & Streatfield](http://www.slideshare.net/infolit_group/shreevedelaney)
Online inquiry-based IL instruction: designing & delivering a blended IL programme

Alan Carbery, Champlain College

- Library’s IL programme ‘broken’
- Inquiry-based
- Mapped courses, students
- Blended approach
- Slot-in through VLE
- Used video and online discussion
- Blended was richer

http://www.slideshare.net/acarbery/online-inquiry-based-information-literacy-instruction
Hidden Vegetables: a collaborative approach to embedding information & academic literacies

Lucy Carroll & Alison McEntee, Uni. of the West of Scotland

• **IL + Academic Literacy**
• Science Librarian + ‘Effective Learning Tutor’ + Academics
• **PDP/e-portfolio** (4 years) - generic
• **Embedded** all literacies/attributes: core ‘scientific investigation’ courses
• **N.B assessment (essay)** + reflect in e-portfolio
• Information searching, referencing, academic writing & reflective learning
• **Graduate attributes**/skills for employment linked to learning outcomes using assessment + e-portfolio

http://www.slideshare.net/infolit_group/carrollmc-entee
Pilot year 2011 – roll out 11 schools / 34 in 2012 & 2013

Pre-development research – going to university, differences between study at school/University

Post use – Key findings..what was missing...

Recommendations to support transition...

- Distribute information before starting university
- Promote
- Visual, fun and engaging content
- Images of local settings/social aspects/collaboration with University sections
- New content
- Pitch of the resource

http://www.slideshare.net/infolit_group/howard-34164857
Truth Be Told: How Today’s Students Conduct Research
Alison Head, Project Information Literacy

7 Take Aways about IL Competencies:

• Research is more complex
• Getting started
• Finding Context
• Same ‘go to’ resources (Course/Everyday research)
• Wikipedia
• ‘Instructors are my research coaches’
• ‘The Library is my refuge’

What can we do?

http://www.slideshare.net/infolit_group/truth-be-told-how-todays-students-conduct-research-keynote-alison-head
SADL Up (Student Ambassadors for Digital Literacy) – Putting students in the driving seat for digital literacy

Maria Bell, Emma Wilkinson, London School of Economics.

By digital literacy we mean those capabilities which fit an individual for living, learning and working in a digital society....(JISC, 2011)

• **Collaborative project** – 10 students from 2 departments / Research practice questionnaire
• **4 workshops** – Searching, Reading and writing, Managing and sharing, digital footprint
• **Key Findings** – varied ways of studying/contrasts between disciplines/tentative about sharing/eager to engage
• **The Future** – clear outlook, establishing relationships, workshop provision, suitable platform, maximise publicity......l
• Is it scalable, sustainable?

http://www.slideshare.net/infolit_group/sadl-up-putting-students-in-the-driving-seat-for-digital-literacy-ellen-wilkinson-maria-bell
Snapshot from other sessions attended......

Watch, Listen and Learn: ethnographic methods for information literacy assessment
http://www.slideshare.net/infolit_group/lilac2014-ethnographic-methods

From local to global: sharing good practice in information literacy
http://www.slideshare.net/infolit_group/grahamseckerflynnburke

ACE IN THE HOLE: Linking Information Literacy and Practice in a Service Learning-Based Context:
http://www.slideshare.net/infolit_group/courtney-34205884

An ID&AL Loop
http://www.slideshare.net/infolit_group/an-idal-loop-david-parkes-alison-pope
Common Themes

- Listening & Collaborating
- Get students on board
- Achieve ‘buy in’ through linking IL with graduate attributes, retention, employability
- Face-to-Face versus Blended
- Reflection through learning
- Embedding in courses
Thanks for listening!

Ronan & Liz.