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Review

Hand-hygiene-related clinical trials reported between 2014 and 2020: a comprehensive systematic review

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SUMMARY

Background: There is general consensus that hand hygiene is the most effective way to prevent healthcare-associated infections. However, low rates of compliance amongst healthcare workers have been reported globally. The coronavirus disease 2019 pandemic has further emphasized the need for global improvement in hand hygiene compliance by healthcare workers.

Aim: This comprehensive systematic review provides an up-to-date compilation of clinical trials, reported between 2014 and 2020, assessing hand hygiene interventions in order to inform healthcare leaders and practitioners regarding approaches to reduce healthcare-associated infections using hand hygiene.

Methods: CINAHL, Cochrane, EMBase, Medline, PubMed and Web of Science databases were searched for clinical trials published between March 2014 and December 2020 on the topic of hand hygiene compliance among healthcare workers. In total, 332 papers were identified from these searches, of which 57 studies met the inclusion criteria.

Findings: Forty-five of the 57 studies (79%) included in this review were conducted in Asia, Europe and the USA. The large majority of these clinical trials were conducted in acute care facilities, including hospital wards and intensive care facilities. Nurses represented the largest group of healthcare workers studied (44 studies, 77%), followed by physicians (41 studies, 72%). Thirty-six studies (63%) adopted the World Health Organization's multi-modal framework or a variation of this framework, and many of them recorded hand hygiene opportunities at each of the 'Five Moments'. However, recording of hand hygiene technique was not common.

Conclusion: Both single intervention and multi-modal hand hygiene strategies can achieve modest-to-moderate improvements in hand hygiene compliance among healthcare workers.

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Introduction

Healthcare-associated infections (HCAIs) are defined as infections that arise following use of a healthcare service, and are associated with increased patient morbidity and mortality [1,2]. HCAIs have been estimated to affect 7% of patients in

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developed countries and >25% of patients in developing countries [3]. In Europe, this equates to 3.2 million people being affected with HCAs in acute care hospitals each year, contributing to approximately 37,000 deaths [4]. Economically, HCAs have a negative impact on insurers and health systems. Across Europe, HCAs have been shown to cause 25 million extra days of hospital stay and associated treatment, resulting in an economic burden of €13–24 billion per year [5]. With the current focus on viral disease, it is notable that nosocomial influenza alone has been reported to elevate care-related costs in the Netherlands by between €4934 and €10,665 per patient [6], while one outbreak in the USA involving 18 patients had a defined impact of US\$112,131 [7].

Establishing effective monitoring and reporting of HCAs and hospital-acquired infections (HAIs) is integral to the evaluation of control measures within healthcare systems and to enable implementation of appropriate changes. However, such surveillance can be resource intensive and, therefore, presents a significant challenge to healthcare systems worldwide, particularly in developing countries. The inaccuracy of microbiological data, poor access to imaging equipment, and lack of up-to-date medical record-keeping resources are just a few of the additional hurdles faced in the developing world [5]. As such, there are relatively few published data on HCAI surveillance in these regions. A search conducted by the World Health Organization (WHO) found that 300 papers were published between 1995 and 2008, of which only 80 (27%) demonstrated rigorous methodological efforts [5].

It is now well established that the most effective way to prevent HCAs is to practice hand hygiene (HH) [8]. Chen *et al.* calculated that for every US dollar spent on HH promotion, there would be a savings of almost US\$24 [9]. Pittet *et al.* further demonstrated that hygiene promotion would cost <1% of the projected costs associated with HCAs [10]. More specifically, data from a mathematical model used by Cummings *et al.* showed that in a 200-bed hospital, the annual costs related to methicillin-resistant *Staphylococcus aureus* infection would total US\$1,779,283, and 1% improvement in HH compliance could achieve savings of US\$39,650 [11].

HH guidelines were first developed in the 1980s by the US Centers for Disease Control and Prevention in an effort to control the hospital environment and prevent specific nosocomial infections [12,13]. In 2000, Pittet *et al.* reported sustained improvement of HH compliance and reduction of nosocomial infections after initiation of a HH promotion programme involving educational posters and increased access to alcohol-based hand rub (ABHR) in University of Geneva Hospitals [8]. In 2005, WHO introduced the 'Global Patient Safety Challenge' campaign, which emphasized multi-modal intervention strategies incorporating health system structural changes, education and training, feedback, reminders and patient safety [14]. In 2008, WHO launched another global initiative – 'Clean Care is Safer Care' – to improve HH compliance among healthcare workers (HCWs) [15,16]. Along with these interventions, WHO developed 'My Five Moments for Hand Hygiene' which encouraged HCWs to perform HH before touching a patient, before clean/aseptic procedures, after body fluid exposure/risk, after touching a patient, and after touching a patient's surroundings [5]. In subsequent years, the USA, Canada, the UK and Ireland, amongst many other countries, have revised and updated national guidelines for HH based on these campaigns [1].

The adoption and effectiveness of multi-modal HH strategies has been the focus of many clinical studies in recent years [17–22]. In addition to the strategies suggested by WHO, it has been suggested that improved adherence to HH guidelines could accrue from the engagement of HCWs in identifying barriers to HH compliance [12,18], involvement of patients to encourage good HH practice by physicians [23,24], use of positive role-modelling [25,26], use of reinforcing strategies (e.g. rewards) [27,28], and application of behavioural change theories [29–32] as well as personality factors (i.e. theory of thinking styles) [33]. Indeed, the list of possible interventions is extensive, and different combinations of interventions can lead to different outcomes. It is, therefore, important to identify the specific intervention or combination of interventions that may most impact the target population.

In the context of the coronavirus disease 2019 (COVID-19) pandemic, the importance of HH compliance among HCWs has been brought into focus. This systematic review builds on the authors' previous systematic review of this topic published in this journal [1], which focused on the period 2010–2015, and is designed to inform healthcare leaders and practitioners regarding the effectiveness and character of HH promotion strategies internationally over the past 6 years using evidence from published clinical trials with sound methodological designs.

Methods

Scope

Searches involved literature published between 1st March 2014 and 31st December 2020 indexed in CINAHL, Cochrane, EMBase, Medline, PubMed or Web of Science on the topic of HH compliance among healthcare professionals.

Systematic approach to finding appropriate literature

Searches were performed in CINAHL, Cochrane, EMBase, Medline, PubMed and Web of Science in October 2020 and January 2021 for full articles published on the topic of HH compliance. More specifically, searches sought to identify clinical trials. Papers that were not published in English were excluded. Only full original research papers and reviews were included. Editorial opinions, letters to the editor, other 'opinion'-based publications, poster presentations and conference proceedings that were not published as full articles were excluded.

Search methodology

Title and abstract fields were searched for publications containing the words: 'hand hygiene', 'handwashing' and 'compliance'. Boolean operators were used to combine search components. For example, the PubMed search was: (hand hygiene) OR (hand washing) AND compliance (hand hygiene [Title/Abstract]) AND compliance [Title/Abstract]. The CINAHL search was: (hand hygiene) OR (hand washing) AND compliance. The EMBase search was: (hand hygiene) OR (hand washing) AND compliance. The Web of Science search was: (hand hygiene) OR (hand washing) AND compliance AND article, abstract of published item [document type]. The Web of

Science search was processed further to exclude results that were not full papers or papers from unrelated disciplines. The Cochrane search was: (hand hygiene) OR (hand washing) AND (compliance). The Medline search was: (hand hygiene) OR (hand washing) AND compliance.

Critical appraisal and synthesis

Two reviewers (CC and TD) reviewed the search results, titles and abstracts independently. Consensus on eligibility for inclusion was agreed; where discrepancies arose, these were resolved by discussion with CPD. These potentially eligible articles were retrieved and read, resulting in the final selection of eligible studies. Those articles retrieved by the search but deemed ineligible for further analysis, as they did not report on HH compliance *per se*, are listed in Table S1 (see online supplementary material).

Studies that met the following criteria were included: empirical studies conducted in study settings that included acute or non-acute healthcare, long-term care of the elderly, long-term paediatric care and primary care facilities; samples from countries with developed or developing economies; compliance with HH measured either by observation or electronic counters; results of HH compliance rates published; and published in the English language. Studies set in domestic or school settings were excluded. Four studies where compliance was measured by self-reporting were excluded.

Of the 332 papers identified by the search, 57 studies (17%) were deemed eligible for inclusion in this review. Data were extracted by examining study characteristics using the following headings: country of origin; study objectives; study setting; target population; study design; interventions; HH recording method; and study outcomes. A lack of homogeneity of the studies selected was identified on extraction of study characteristics, so formal meta-analysis was not possible. However, analysis was achieved by collating data manually and compiling the results in tables. Studies were further analysed by region and income status according to World Bank classification [34].

Results

This search yielded 332 publications, of which 218 were excluded as they were outside the scope of this review. A further 32 records were excluded following screening for duplicates. On closer reading, a further 25 papers were found not to meet the criteria and were excluded. In total, 275 papers were excluded (Table S1, see online supplementary material), leaving 57 papers in this review (Figure 1). The most common reason for exclusion was that a study was not a full clinical trial (85 papers). Other common reasons for exclusion were: the study was not performed in a healthcare setting (70 papers); the study did not measure HH compliance specifically (55 papers); the data were inconclusive or results were not recorded (18 papers); the study population did not comprise HCWs (16 papers); the study was not published as a full study/involved abstract alone (11 papers); compliance was reported using self-reporting measures (nine papers); and the study was not published in the English language (three papers). Fifteen studies were excluded for more than one reason, and are accounted for in the categories listed above.

Geographic location

The geographic breadth of the studies included in this review reflects recognition of the importance of HH globally. The analysis of countries involved incorporated definitions of global geographic regions and income levels according to World Bank classification [34]. The specific number of studies included per country and their income status classification can be found in Table 1.

Sixteen studies (28%) were performed in European countries, 15 (26%) in Asian countries and 14 (25%) in North American countries. There were five studies from Middle Eastern countries (9%), four from African countries (7%) and three from South American countries (5%). Two of the European studies involved research sites from multiple countries: *Derde et al.* primarily focused on Western European countries including the Netherlands, the UK, Belgium, Poland, France, Portugal, Latvia, Greece, Slovenia, Italy, Spain and Luxembourg [35]; and *Lytsy et al.* primarily focused on Eastern European countries including Latvia, Lithuania, Russia and Sweden [36]. Overall, 35 (61%) studies were conducted in high-income countries, 13 (23%) in upper-middle-income countries and 7 (12%) in lower-middle-income countries; only two (4%) studies were performed in low-income countries. Studies conducted in low-resource settings, as identified by the authors, included all four studies performed in African countries [37–40] and one study performed in India [41].

Clinical setting

Among the studies reviewed, 801 clinical settings were identified (Table II), including: medical/surgical wards ($N=361$); dispensaries ($N=162$); adult intensive care units (ICUs) ($N=72$); whole organizations ($N=61$); operating rooms ($N=56$); primary healthcare centres ($N=38$); nursing homes ($N=18$); clinical services ($N=11$); laboratories ($N=8$); rehabilitation centre units ($N=5$); haematopoietic stem cell transplant units ($N=4$); neonatal ICUs ($N=2$); paediatric ICUs ($N=2$); a paediatric long-term care facility ($N=1$); and a high-dependency unit (HDU) ($N=1$). Several studies involved implementation of interventions across more than one clinical setting. For instance, in the study conducted by *Nyamadzawo et al.*, HH compliance was assessed in an adult ICU ($N=1$), a paediatric ICU ($N=1$), a neonatal ICU ($N=1$), an HDU ($N=1$), medical wards ($N=4$) and surgical wards ($N=2$) in Zimbabwe [39]. Other studies included data from clinical settings across multiple geographic locations. For instance, *Staats* assessed the use of sanitizer dispensers from 42 hospitals across the USA [42]. Similarly, *Lytsy et al.* included data on ABHR consumption from two hospitals in Latvia and Lithuania, six hospitals in Russia, and three hospitals in Sweden [36].

Overall, the most studied clinical settings were medical and surgical wards ($N=361$). Collectively, these included 207 wards across seven hospitals in Tanzania [38], 20 wards from one hospital in Germany [43] and 19 wards from one orthopaedic hospital in Italy [3]. Dispensaries were the second most commonly assessed clinical setting ($N=162$). These included 155 dispensaries throughout the USA [42] and seven dispensaries in Tanzania [38]. Adult ICUs were the third most frequently studied clinical setting, involving 13 adult ICUs in Europe [35], 11 adult ICUs in the USA [44] and 10 adult ICUs in Germany [45,46].

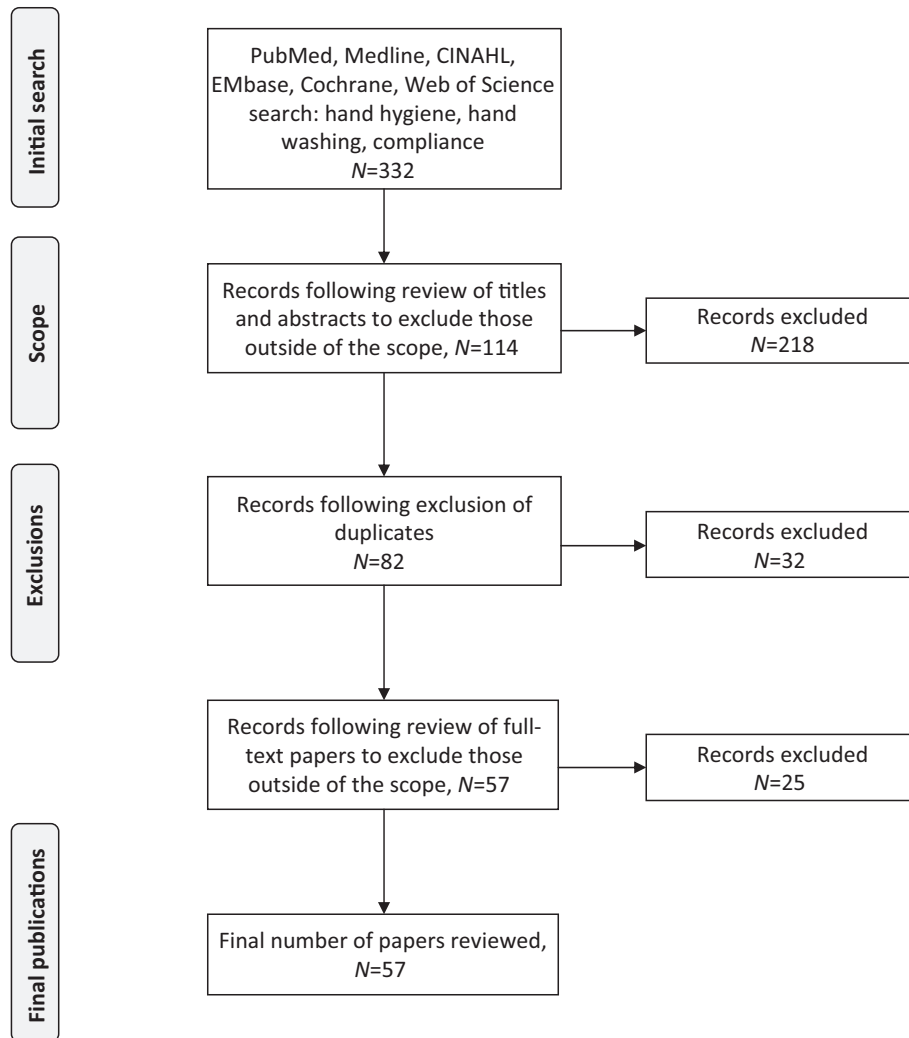


Figure 1. PRISMA flow diagram.

Healthcare worker category

The broad categories of HCWs participating in the interventions were nurses, physicians, healthcare assistants and 'other' staff (technicians, radiology team members, physiotherapists, paramedical personnel, medical/nursing students) (Table III). While the majority of the studies reported including one or a combination of these HCW types, they did not typically specify the number of participating HCWs in each category. However, von Lengerke *et al.* described what appears to be the largest single cohort of participants, specifically 572 nurses and 515 physicians [45,46]. It is notable that a number of studies failed to observe, or at least report, the types of HCWs assessed. These studies mainly involved use of electronic devices for behavioural reminders or ABHR/soap dispensers, where it may not have been possible to identify the professional role of the HCW specifically. For example, in the study by Moller Sorenson *et al.*, an electronic device was used to provide a reminder to perform handwashing after restroom visits [47]. Although the restrooms were restricted to HCWs, the exact profession of the HCW accessing the facilities could not be identified. Furthermore, in the studies by Ellison *et al.*

and Beyfus *et al.*, electronic HH ABHR/soap dispensers were installed to estimate HH compliance from HH events [48] and volume dispensed [49], respectively. In these studies, overall HH compliance within the clinical setting was monitored; however, close assessment of individual HCW activity was not measured. The absence of such descriptive and quantitative data makes it difficult to draw any conclusions from these studies regarding particular HCW roles.

Among the studies that quantified the number and category of HCWs, nurses were most commonly included. There were 44 studies (77%) involving nurses, and 17 of them quantified the number of nurses participating (total 6978 nurses). In fact, seven studies focused solely on nurses. For instance, Nyamadzawo *et al.* included a total of 86 HCWs, all of whom were nursing staff [39]. Physicians accounted for the second largest group of HCWs assessed. From 41 studies (72%) that reported some level of physician involvement, 11 referred to a total of 1257 physicians as study participants. Although not specified as such within the study objectives, the studies by Kai *et al.* and Mukherjee *et al.* recruited physicians alone [50,51]. In the study by Yilmaz *et al.*, more physicians were studied than nurses ($N=20$ vs 15) [52]. Similarly, in the study by Laurikainen *et al.*, 367 physicians and 263 nurses were included [53].

Table I
Geographic location of included studies

Region according to World Bank classification [34]	Country	Number of studies included	Income according to World Bank classification [34]	Corresponding studies
Africa (Sub-Saharan Africa)	Ghana	1	Middle (lower middle)	[40]
	Tanzania	1	Middle (lower middle)	[38]
	Ethiopia	1	Low	[37]
	Zimbabwe	1	Low	[39]
Asia (East Asia and the Pacific)	China	4	Middle (upper middle)	[56,70,82,86]
	Indonesia	2	Middle (upper middle)	[77,84]
	Malaysia	1	Middle (upper middle)	[62]
	Thailand	1	Middle (upper middle)	[55]
	Japan	2	High	[50,72]
	India	3	Middle (lower middle)	[41,51,79]
Asia (South Asia)	Pakistan	1	Middle (lower middle)	[54]
	Turkey	1	Middle (upper middle)	[52]
Europe	Multiple European countries	2	High	[35,36]
	Denmark	1	High	[47]
	Finland	1	High	[53]
	France	1	High	[60]
	Germany	5	High	[43,45,46,65,74]
	Italy	2	High	[3,85]
	Netherlands	1	High	[90]
	Switzerland	3	High	[58,61,80]
	Middle East and North Africa	Egypt	1	Middle (lower middle)
Iran		1	Middle (upper middle)	[88]
Saudi Arabia		2	High	[57,71]
United Arab Emirates		1	High	[78]
North America	Canada	2	High	[64,68]
	Multiple US states	1	High	[42]
	Boston	1	High	[66]
	California	1	High	[81]
	Florida	2	High	[49,75]
	Iowa	2	High	[44,67]
	Massachusetts	1	High	[48]
	New York	1	High	[63]
	Ohio	2	High	[12,83]
	Utah	1	High	[69]
South America	Argentina	1	Middle (upper middle)	[87]
	Brazil	2	Middle (upper middle)	[73,89]

Furthermore, a total of six studies (11%) involved healthcare assistants. Amongst these six studies, Khan and Nausheen quantified 32 healthcare assistants [54] and Apisarntharak *et al.* listed 25 healthcare assistants [55]. Finally, 33 studies (58%) included HCWs that fell within the 'other' category. Of these 33 studies, 10 identified a total of 543 'other' staff. For example, in the study by Xiong *et al.*, 84 nursing students were observed during their clinical rotations and were considered as hospital staff [56].

Hand hygiene opportunities

HH opportunities (HHOs) are ubiquitous and can be defined as a point of time when any one or more of the 'Five Moments' outlined by WHO is present and observed, either directly or electronically [5]. Twenty-nine of the included studies (51%) quantified HHOs across multiple clinical settings (Table IV). For example, Nyamadzawo *et al.* reported 659 HHOs across four medical wards, two surgical wards, one adult ICU, one

paediatric ICU, one neonatal ICU and one HDU [39]. Furthermore, a large data set was reported by Staats, gathered over 3 years and involving 20 million HHOs within 42 hospitals and 155 dispensaries [42]. Of similar scale, Ellison *et al.* reported over 13.7 million HHOs over a period of 25 weeks within two adult ICUs [48]. Among the remaining 1,370,483 opportunities observed, a large proportion were observed from 30 adult ICUs ($N=76,346$) and 57 medical and surgical wards ($N=813,000$).

Hand hygiene compliance interventions

The majority of studies involved multi-modal approaches, although 17 (30%) studies used a single intervention (Table V). Harrabi *et al.* did not describe the intervention specifically, but referred to their set of HH interventions as 'diverse activities' as part of an intervention to reduce HCAs at a military hospital [57]. In 50 studies (88%), HH was the primary focus of the intervention, while seven studies (12%) [35,38,50,52,58–60]

Table II

Clinical setting	No. of clinical settings	Study
Adult ICU (N=72)	1	King <i>et al.</i> [75]
	1	Kuruno <i>et al.</i> [72]
	1	Saharman <i>et al.</i> [84]
	1	Yilmaz <i>et al.</i> [52]
	3	Chakravarthy <i>et al.</i> [41]
	1	Medeiros <i>et al.</i> [89]
	5	Su <i>et al.</i> [86]
	1	van der Kooi <i>et al.</i> [58]
	6	Apisarnthanarak <i>et al.</i> [55]
	13	Derde <i>et al.</i> [35]
	1	Fox <i>et al.</i> [81]
	2	Ellison <i>et al.</i> [48]
	1	Nyamadzawo <i>et al.</i> [39]
	1	Rodriguez <i>et al.</i> [87]
	10	von Lengerke <i>et al.</i> [46]
	10	von Lengerke <i>et al.</i> [45]
	11	Reisinger <i>et al.</i> [44]
	1	Renaudin <i>et al.</i> [60]
	2	Visnovsky <i>et al.</i> [69]
Neonatal ICU (N=2)	1	Chhapola and Brar [79]
	1	Nyamadzawo <i>et al.</i> [39]
Paediatric ICU (N=1)	1	Nyamadzawo <i>et al.</i> [39]
Paediatric long-term care facility (N=1)	1	Larson <i>et al.</i> [63]
Nursing home (N=18 nursing homes, N=124 nursing home units)	18	Teesing <i>et al.</i> [90]
High-dependency unit (N=1)	1	Nyamadzawo <i>et al.</i> [39]
Primary healthcare centre (N=38)	13	Labi <i>et al.</i> [40]
	1	Nour-Eldein and Ali Mohamed [59]
	24	Wiedenmayer <i>et al.</i> [38]
Whole organization (N=61)	2	Labi <i>et al.</i> [40]
	1	Xiong <i>et al.</i> [56]
	2	Lea <i>et al.</i> [70]
	1	Stewardson <i>et al.</i> [61]
	1	Harrabi <i>et al.</i> [57]
	5	Sopirala <i>et al.</i> [12]
	42	Staats [42]
	1	Mu <i>et al.</i> [82]
	1	Farhoudi <i>et al.</i> [88]
	2	Moller-Sorenson <i>et al.</i> [47]
	1	Stevenson <i>et al.</i> [83]
	2	Derksen <i>et al.</i> [74]
Operating room (N=56)	1	Khan and Nausheen [54]
	14	Wiedenmayer <i>et al.</i> [38]
	11	Laurikainen <i>et al.</i> [53]
	30	Nobile <i>et al.</i> [3]
Medical/surgical ward (N=361)	11	Schmitz <i>et al.</i> [37]
	12	Tschudin-Sutter <i>et al.</i> [80]
	4	Diefenbacher <i>et al.</i> [65]
	1	Kai <i>et al.</i> [50]
	5	Santoaningsih <i>et al.</i> [77]
	207	Wiedenmayer <i>et al.</i> [38]
	1	Fouad and Eltahir [71]

Table II (continued)

Clinical setting (N)	No. of clinical settings	Study
	38	Lytsy <i>et al.</i> [36]
	2	Lee <i>et al.</i> [62]
	6	Nyamadzawo <i>et al.</i> [39]
	20	Aghdassi <i>et al.</i> [43]
	1	Muller <i>et al.</i> [68]
	4	Ng <i>et al.</i> [78]
	11	Reisinger <i>et al.</i> [44]
	1	Vander Weg <i>et al.</i> [67]
	6	Visnovsky <i>et al.</i> [69]
	2	Benudis <i>et al.</i> [66]
	1	Beyfus <i>et al.</i> [49]
	2	Marra <i>et al.</i> [73]
	19	Nobile <i>et al.</i> [3]
	1	Mukherjee <i>et al.</i> [51]
	6	Donati <i>et al.</i> [85]
Rehabilitation centre unit (N=5)	5	Pong <i>et al.</i> [64]
Dispensary (N=162)	155	Staats [42]
	7	Wiedenmayer <i>et al.</i> [38]
Haematopoietic stem cell transplant unit (N=4)	2	von Lengerke <i>et al.</i> [46]
	2	von Lengerke <i>et al.</i> [45]
Clinical service (N=11)	11	Nobile <i>et al.</i> [3]
Laboratory (N=8)	8	Wiedenmeyer <i>et al.</i> [38]
Total=801		

ICU, intensive care unit.

reported HH as part of an intervention focused on another measure. In the study by Kai *et al.*, for example, HH was one element of a six-part intervention named 'Stop the Contamination' aimed at reducing infection at the site of venepuncture [50].

Of the interventions described, education and training were the most common, featuring in 40 studies (70%). Other interventions included performance feedback [featured in 32 studies (56%)], HH reminders [used in 27 studies (47%)], and provision of HH materials and/or infrastructure including ABHR [used in 17 studies (30%)]. Leadership was referred to in 26 studies (46%); however, the significance of leadership as a component of the intervention varied (and, while noted in the individual paragraphs below, is discussed in more detail later in this review). Teamwork was a specific focus of the intervention in five studies (9%) [61–65].

Seventeen studies (30%) used a single intervention. Five of these studies involved the use of a reminder, which was either electronic [47,66] or visual in the form of signage at HH stations [44,49,67]. Benudis *et al.* incorporated patients into their study by using an electronic bracelet that vibrated if the HCW had not cleaned his/her hands properly within 30 s of entering the patient's bed space, and alerted the patient via a green or red light on the HCW's bracelet that the HCW had or had not cleaned their hands [66]. Three studies (17%) used feedback as their sole intervention. This was provided by staff peers [53,54] or through an electronic device [68]. Two studies (11%) that used a single intervention involved the removal of elements of hygiene procedures to measure the effect of their absence on compliance [60,69]. These included introducing a personal-

Table III
Healthcare worker category

Study	Nurse (N)	Physician (N)	Healthcare assistant (N)	Other (N)	Total sample size (N)
Aghdassi <i>et al.</i> [43]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Apisarnthanarak <i>et al.</i> [55]	Yes (75)	Yes (15)	Yes (25)	Yes (10)	Yes (125)
Benudis <i>et al.</i> [66]	Yes (no data)	Yes (no data)	Yes (no data)	Yes (no data)	Yes (91)
Beyfus <i>et al.</i> [49]	No data	No data	No data	No data	Yes (150)
Chakravarthy <i>et al.</i> [41]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Chhapola and Brar [79]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Diefenbacher <i>et al.</i> [65]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Derde <i>et al.</i> [35]	No data	No data	No data	No data	No data
Derksen <i>et al.</i> [74]	Yes (no data)	Yes (no data)	No data	Yes (no data)	Yes (140)
Donati <i>et al.</i> [85]	Yes (121)	No data	No data	No data	Yes (121)
Ellison <i>et al.</i> [48]	No data	No data	No data	No data	No data
Farhoudi <i>et al.</i> [88]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Fouad and Eltahir [71]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Fox <i>et al.</i> [81]	Yes (no data)	No data	No data	No data	No data
Harrabi <i>et al.</i> [57]	Yes (21)	Yes (15)	No data	No data	Yes (36)
Kai <i>et al.</i> [50]	No data	Yes (no data)	No data	No data	No data
Khan and Nausheen [54]	No data	Yes (59)	Yes (32)	Yes (59)	Yes (150)
King <i>et al.</i> [75]	Yes (no data)	Yes (no data)	No data	Yes (no data)	Yes (404)
Kuruno <i>et al.</i> [72]	Yes (no data)	No data	No data	No data	No data
Labi <i>et al.</i> [40]	Yes (397)	Yes (5)	No data	Yes (177)	Yes (574)
Larson <i>et al.</i> [63]	No data	Yes (no data)	No data	Yes (no data)	No data
Laurikainen <i>et al.</i> [53]	Yes (263)	Yes (367)	No data	Yes (55)	Yes (685)
Lea <i>et al.</i> [70]	Yes (no data)	Yes (no data)	No data	Yes (no data)	Yes (220)
Lee <i>et al.</i> [62]	Yes (10)	Yes (2)	No data	No data	Yes (12)
Lytsy <i>et al.</i> [36]	Yes (no data)	Yes (no data)	No data	No data	No data
Marra <i>et al.</i> [73]	No data	No data	No data	No data	No data
Medeiros <i>et al.</i> [89]	Yes (no data)	Yes (no data)	No data	No data	No data
Moller-Sorenson <i>et al.</i> [47]	No data	No data	No data	No data	No data
Mu <i>et al.</i> [82]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Mukherjee <i>et al.</i> [51]	No data	Yes (42)	No data	No data	Yes (42)
Muller <i>et al.</i> [68]	Yes (10)	No data	No data	No data	Yes (10)
Ng <i>et al.</i> [78]	Yes (118)	Yes (62)	No data	Yes (39)	Yes (219)
Nobile <i>et al.</i> [3]	Yes (no data)	Yes (no data)	No data	No data	No data
Nour-Eldein and Ali Mohamed [59]	Yes (no data)	Yes (no data)	No data	Yes (no data)	Yes (82)
Nyamadzawo <i>et al.</i> [39]	Yes (86)	No data	No data	No data	Yes (86)
Pong <i>et al.</i> [64]	Yes (no data)	Yes (no data)	No data	Yes (no data)	Yes (511)
Reisinger <i>et al.</i> [44]	No data	No data	No data	No data	No data
Renaudin <i>et al.</i> [60]	No data	No data	No data	No data	No data
Rodriguez <i>et al.</i> [87]	Yes (466)	Yes (183)	No data	Yes (56)	Yes (705)
Saharman <i>et al.</i> [84]	Yes (77)	Yes (14)	No data	Yes (6)	Yes (97)
Santoaningsih <i>et al.</i> [77]	Yes (no data)	Yes (no data)	No data	Yes (no data)	Yes (284)
Schmitz <i>et al.</i> [37]	No data	No data	No data	No data	No data
Sopirala <i>et al.</i> [12]	Yes (no data)	No data	No data	No data	No data
Staats [42]	Yes (3752)	Yes (no data)	No data	Yes (no data)	Yes (5247)
Stevenson <i>et al.</i> [83]	Yes (no data)	Yes (no data)	Yes (no data)	Yes (no data)	No data
Stewardson <i>et al.</i> [61]	Yes (no data)	Yes (no data)	Yes (no data)	Yes (no data)	No data
Su <i>et al.</i> [86]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Teasing <i>et al.</i> [90]	Yes (782)	No data	No data	No data	Yes (782)
Tschudin-Sutter <i>et al.</i> [80]	Yes (101)	Yes (no data)	No data	Yes (no data)	Yes (194)
van der Kooi <i>et al.</i> [58]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Vander Weg <i>et al.</i> [67]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
Visnovsky <i>et al.</i> [69]	Yes (no data)	Yes (no data)	No data	Yes (no data)	No data
von Lengerke <i>et al.</i> [46]	Yes (572)	Yes (515)	No data	No data	Yes (1087)
von Lengerke <i>et al.</i> [45]	Yes (572)	Yes (515)	No data	No data	Yes (1087)
Wiedenmayer <i>et al.</i> [38]	Yes (112)	Yes (no data)	Yes (no data)	Yes (no data)	Yes (236)
Xiong <i>et al.</i> [56]	No data	No data	No data	Yes (84)	Yes (84)
Yilmaz <i>et al.</i> [52]	Yes (15)	Yes (20)	No data	Yes (15)	Yes (50)

Table IV
Hand hygiene opportunities (HHOs)

Study	Clinical setting (N)	Observation method (number of HHOs)
van der Kooi <i>et al.</i> [58]	Medical/surgical ward (1)	Direct (59,122)
Vander Weg <i>et al.</i> [67]	Medical/surgical ward (1)	Direct (52,065)
Derde <i>et al.</i> [35]	Adult ICUs (13)	Direct (41,558)
Chhapola and Brar [79]	Neonatal ICU (1)	Direct (28,726)
Mu <i>et al.</i> [82]	Whole organization (1)	Direct (27,852)
Aghdassi <i>et al.</i> [43]	Medical/surgical wards (20)	Direct (21,424)
Reisinger <i>et al.</i> [44]	Medical/surgical wards + ICU (11)	Direct (13,195)
Stewardson <i>et al.</i> [61]	Whole organization (1)	Direct (12,579)
Rodriguez <i>et al.</i> [87]	Adult ICU (1)	Direct (10,429)
Saharman <i>et al.</i> [84]	Adult ICUs (2)	Direct (7187)
Kuruno <i>et al.</i> [72]	Adult ICU (1)	Direct (6050)
Lee <i>et al.</i> [62]	Medical/surgical wards (2)	Direct (4895)
Medeiros <i>et al.</i> [89]	Adult ICU (1)	Direct (4837)
Labi <i>et al.</i> [40]	Whole organization (2)	Direct (4296)
Chakravarthy <i>et al.</i> [41]	Adult ICUs (3)	Direct (3612)
Tschudin-Sutter <i>et al.</i> [80]	Medical/surgical wards (12)	Direct (2923)
Santoaningsih <i>et al.</i> [77]	Medical/surgical wards (5)	Direct (2766)
Stevenson <i>et al.</i> [83]	Whole organization (1)	Direct (2654)
Su <i>et al.</i> [86]	Medical/surgical wards (5)	Direct (2079)
Schmitz <i>et al.</i> [37]	Medical/surgical wards (4)	Direct (2000)
Diefenbacher <i>et al.</i> [65]	Medical/surgical wards (4)	Direct (1894)
Apisarntharak <i>et al.</i> [55]	Adult ICUs (6)	Direct (1872)
Fouad and Eltahir [71]	Medical/surgical ward (1)	Direct (1374)
Teesing <i>et al.</i> [90]	Nursing homes (18)	Direct (1000)
Renaudin <i>et al.</i> [60]	Adult ICU (1)	Direct (801)
Nyamadzawo <i>et al.</i> [39]	Adult ICU (1)	Direct (659)
	Neonatal ICU (1)	
	Paediatric ICU (1)	
	High-dependency unit (1)	
	Medical/surgical wards (6)	
Donati <i>et al.</i> [85]	Medical/surgical wards (6)	Direct (448)
Derksen <i>et al.</i> [74]	Whole organization (2)	Direct (267)
Farhoudi <i>et al.</i> [88]	Whole organization (1)	Direct (255)
Staats [42]	Whole organization (42)	
	Dispensaries (155)	Electronic (20 million)
Ellison <i>et al.</i> [48]	Adult ICUs (2)	Electronic (>13.7 million)
Marra <i>et al.</i> [73]	Medical/surgical wards (2)	Electronic (648,815)
Pong <i>et al.</i> [64]	Rehabilitation centre units (5)	Electronic (402,849)
Kai <i>et al.</i> [50]	-	-
Khan and Nausheen [54]	-	-
King <i>et al.</i> [75]	-	-
Yilmaz <i>et al.</i> [52]	-	-
Nour-Eldein and Ali Mohamed [59]	-	-
Wiedenmayer <i>et al.</i> [38]	-	-
Xiong <i>et al.</i> [56]	-	-
Lea <i>et al.</i> [70]	-	-
Fox <i>et al.</i> [81]	-	-
Lytsy <i>et al.</i> [36]	-	-
Moller-Sorenson <i>et al.</i> [47]	-	-
von Lengerke <i>et al.</i> [46]	-	-
von Lengerke <i>et al.</i> [45]	-	-
Harrabi <i>et al.</i> [57]	-	-
Muller <i>et al.</i> [68]	-	-
Ng <i>et al.</i> [78]	-	-
Visnovsky <i>et al.</i> [69]	-	-
Benudis <i>et al.</i> [66]	-	-

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Table IV (continued)

Study	Clinical setting (N)	Observation method (number of HHOs)
Beyfus <i>et al.</i> [49]	-	-
Larson <i>et al.</i> [63]	-	-
Laurikainen <i>et al.</i> [53]	-	-
Nobile <i>et al.</i> [3]	-	-
Sopirala <i>et al.</i> [12]	-	-
Mukherjee <i>et al.</i> [51]	-	-
Total		Direct (318,819) Electronic (>34.8 million)
Range		Direct (255–59,122) Electronic (402,849–20 million)
Mean		Direct (10,994) Electronic (8.7 million)

ICU, intensive care unit.

protective-equipment-free zone [69] or removal of extra patient contact procedures [60]. Education was the sole intervention used in four studies (22%) [35,50,56,59]. These four educational interventions included comparison of multimedia and textbooks for HH education [56], use of a Microsoft PowerPoint presentation with instructions [59], instructional videos [50], and HH training alongside training for ICU staff in chlorhexidine washing of patients [35]. Three studies (17%), each of which had one sole intervention, did not describe their HH intervention clearly [42,58,70]. In two of these studies, the intervention was referred to as part of a broader intervention but not in specific detail [58,70], while Staats noted the use of performance feedback but did not describe how that feedback was provided [42].

Twelve of the 17 studies that employed a single intervention provided percentage data on HH compliance both before and after the intervention. However, the results of two of these studies [44,69] did not reach significance. Of those studies recording percentage data, there were mixed results. Kai *et al.* [50] and Khan and Nausheen [54] recorded the most successful interventions, with 49% and 66% improvement, respectively. It should be noted, however, that both of these studies started from a low baseline (6% and 15%, respectively). Kai *et al.* educated junior and senior residents in the emergency department using an instructional video that explained the elements of a hygiene bundle, while Khan and Nausheen used feedback provided by staff peers on HH performance. Of the studies starting from a high baseline, Moller Sorenson *et al.* [47] achieved an increase in compliance from 66% to 91% using an electronic monitoring system that provided a reminder to perform handwashing after restroom visits, and Derde *et al.* [35] showed an increase in compliance from 52% to 77% after implementing a HH training programme for ICU staff alongside training in chlorhexidine washing of patients. The worst performing interventions were detailed by Renaudin *et al.* [60], whereby rates of compliance from 62% to 81% were recorded subsequent to removal of extra patient contact precautions, resulting in an average of 77% and an overall decrease of 11% from a very high baseline of 88%. Muller *et al.* [68] reported an increase of just 2% from a baseline of 66% using an electronic feedback system, citing lack of real-time feedback, staff distrust of feedback figures, and challenges in understanding the data as reasons for the low level of change.

Sixteen studies (28%) used a combination of two interventions. These included a variety of combinations with no discernible pattern. Education and training interventions included: production and dissemination of training materials [3]; practical HH training in HH skills [3,36,45,46]; education on ABHR usage [39,71]; interventional workshops [71]; and slide presentations [36,72]. In one study, the educational intervention was repeated every 3 months [55]. Fouad and Eltaher [71] provided the most extensive educational intervention within this group of studies. Their intervention was modelled on the WHO 'Save Lives: Clean your Hands' campaign and involved staff workshops, PowerPoint presentations and practical training regarding the use of ABHR. In the study by Marra *et al.*, reminders were given through an electronic handwash recording system linked to HCW badges that enabled real-time feedback if handwashing was not performed [73]. Derksen *et al.* provided reminders using posters highlighting the importance of HH to prevent the spread of COVID-19 [74], while King *et al.* used two reminders – one olfactory prime using a citrus smell cue and one visual prime involving a photo of eyes placed above gel dispensers [75]. Forms of feedback included were facilitated through electronic systems [48,73] and staff training sessions [52], while the feedback method was not described in one study [40]. Additionally, von Lengerke *et al.* [45,46], who replicated the same HH data in their two papers included in this review, provided tailored feedback to staff during interviews with a team of clinical managers, medical psychologists and health economists which focused on the reasons for non-compliance. Five of the studies employing two interventions involved improvement of HH infrastructure. Four of these studies involved the provision of ABHR [39,48,55,74], and the remaining study [40] did not state directly what aspect of infrastructure was improved but was linked to the United Nations International Children's Emergency Fund (UNICEF) Water, Sanitation and Hygiene (WASH) campaign highlighting provision of basic sanitation facilities such as sinks and running water [76]. While eight of these studies [3,40,45,46,65,73,74,77] made reference to a leadership component of their intervention, only one study [77] considered it to be a meaningful part of the intervention. Teamwork was included as part of the intervention in one of these studies [65].

Table V
Intervention types and compliance outcomes

Study	Year	Type of intervention(s)	No. of interventions	Compliance at baseline	Compliance post intervention (effect increase/decrease)
Aghdassi <i>et al.</i> [43]	2020	Education and training, reminder, infrastructural improvement, feedback	4	59%	61% (+2%) $P=0.03$
Apisarntharak <i>et al.</i> [55] ^c	2015	Education and training, infrastructural improvement	2	66%	84% (+18%) $P=0.84, 0.02, 0.005$
Benudis <i>et al.</i> [66]	2020	Reminders	1		Clear percentage data could not be extrapolated from the paper which reports that HH compliance improved by 1.3 percentage points per month during the intervention period, $P=0.0005$
Beyfus <i>et al.</i> [49]	2016	Reminders	1		HHOs only (dispenser volume). Average volume dispensed in stations with eyes was 279 cc vs 246 cc in stations without eyes, $P=0.009$
Chakravarthy <i>et al.</i> [41]	2015	Education and training, reminders, infrastructural improvement, feedback, leadership	5	37%	82% (+45%) $P=0.0001$
Chhapola and Brar [79]	2015	Education and training, reminders, feedback	3	46%	69% (+23%) $P\leq 0.0001$
Diefenbacher <i>et al.</i> [65]	2019	Feedback, leadership, teamwork	3		HHOs alone. HH dispenser usage almost doubled during the intervention, and increases were sustained during the post-intervention phase, $P=0.004$
Derde <i>et al.</i> [35]	2014	Education and training	1	52%	77% (+25%) P -value not stated
Derksen <i>et al.</i> [74]	2020	Reminders, infrastructural improvement	2	47%	95% (+48%) $P<0.001$
Donati <i>et al.</i> [85]	2020	Education and training, reminders, feedback, leadership	4	63%	77% (+14%) $P=0.031$
Ellison <i>et al.</i> [48]	2015	Reminders	1	26%	37% (+11%) $P<0.001$
Farhoudi <i>et al.</i> [88]	2016	Education and training, reminders, infrastructural improvement, feedback, leadership	5	30%	71% (+41%) $P<0.001$
Fouad and Eltaher. [71]	2020	Education and training, feedback	2	31%	46% (+15%) $P<0.01$
Fox <i>et al.</i> [81]	2015	Education and training, reminders, feedback	3	48%	75% (+27%) P -value not stated
Harrabi <i>et al.</i> [57] ^b	2017	Intervention not described in detail	Intervention not described in detail	70%	77% (+7%) P -value not stated
Kai <i>et al.</i> [50]	2020	Education and training	1	6%	56% (+50%) $P<0.0001$
Khan and Nausheen [54]	2017	Feedback	1	15%	81% (+66%) $P<0.0001$

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Table V (continued)

Study	Year	Type of intervention(s)	No. of interventions	Compliance at baseline	Compliance post intervention (effect increase/decrease)
King <i>et al.</i> [75]	2016	Reminders	2 (sensory and visual cue are two separate reminders)	15%	47% (+32%) olfactory prime, $P=0.0001$; male eyes, $P=0.038$; female eyes, $P=0.626$
Kuruno <i>et al.</i> [72]	2017	Education and training, feedback	2	16%	57% (+41%) $P<0.05$
Labi <i>et al.</i> [40]	2019	Education and training, infrastructural improvement, leadership ^a	2	29%	68% (+39%) $P<0.0001$
Larson <i>et al.</i> [63]	2018	Education and training, feedback, leadership, teamwork	4		HHOs alone. Increase in number of HH events in one of three sites, $P=0.0003$. Results for Site 1 were not significant, $P=0.59$
Laurikainen <i>et al.</i> [53]	2016	Feedback	1		HHOs alone. Post intervention showed increases in ABHR dispenser usage in one of three sites, $P=0.0003$
Lea <i>et al.</i> [70]	2016	Leadership	1	38%	67% (+29%) P -value not stated
Lee <i>et al.</i> [62] ^b	2020	Education and training, leadership, teamwork	3	49%	66% (+17%) P -value not stated
Lytsy <i>et al.</i> [36] ^b	2016	Education and training, feedback	2	78%	79% (+1%) P -value not stated
Marra <i>et al.</i> [73]	2014	Reminders, feedback, leadership ^a	2		HHOs alone. ABHR dispenser usage higher in intervention units. P -values varied by study site, all were significant
Medeiros <i>et al.</i> [89]	2015	Education and training, reminders, infrastructural improvement, feedback, leadership	5	27%	58% (+31%) $P=0.0001$
Moller-Sorenson <i>et al.</i> [47]	2016	Reminders	1	66%	91% (+25%) $P<0.0001$
Mu <i>et al.</i> [82]	2016	Education and training, infrastructural improvement, feedback, leadership	4	38%	76% (+38%) $P<0.0001$
Mukherjee <i>et al.</i> [51]	2020	Education and training, feedback, leadership	3	34%	100% (+66%) P -value not stated
Muller <i>et al.</i> [68]	2014	Feedback	1	66%	68% (+2%) P -value not stated
Ng <i>et al.</i> [78] ^b	2019	Education and training, infrastructural improvement, leadership	3	64%	82% (+16%) $P=0.01$
Nobile <i>et al.</i> [3]	2018	Education and training, feedback, leadership ^a	2		HHOs alone. Decrease in breaches of HH protocol during intervention period, $P=0.000$
Nour-Eldein and Ali Mohamed [59]	2016	Education and training	1	20%	50% (+30%) $P<0.001$
Nyamadzawo <i>et al.</i> [39]	2020	Education and training, infrastructural improvement	2	48%	68% (+20%) $P<0.001$
Pong <i>et al.</i> [64]	2018	Education and training, reminders, feedback, teamwork	4	25%	63% (+38%) $P<0.0001$

Reisinger <i>et al.</i> [44] ^c	2014	Reminders	1	34% on room entry, 52% on room exit	39% on entry into room, $P=0.79$; 57% on exit from room, $P=0.54$
Renaudin <i>et al.</i> [60] ^b	2017	Education and training	1	88%	77% (-11%) P -value not stated
Rodriguez <i>et al.</i> [87] ^b	2015	Education and training, reminders, infrastructural improvements, feedback, leadership	5	62%	76% (+14%) $P<0.0001$
Saharman <i>et al.</i> [84]	2019	Education and training, reminders, feedback, leadership	4	27%	77% (+50%) $P<0.001$
Santoaningsih <i>et al.</i> [77] ^b	2017	Education and training, leadership	2	16%	27% (+11%) $P<0.001$
Schmitz <i>et al.</i> [37]	2014	Education and training, reminders, infrastructural improvement, feedback, leadership	5	2%	12% (+10%) $P<0.001$
Sopirala <i>et al.</i> [12]	2014	Education and training, reminders, feedback, leadership	4	30%	93% (+63%) $P=0.001$
Staats [42]	2017	Reminders	1		HHOs alone. Total dispenser use increased by 62.02%, $P<0.0001$
Stevenson <i>et al.</i> [83]	2014	Education and training, reminders, infrastructural improvement, feedback	4		HHOs alone. HHOs increased by 20.1% compared with 3.1% in control group, baseline not specified, $P=0.001$
Stewardson <i>et al.</i> [61]	2016	Education and training, reminders, infrastructural improvement, feedback, leadership, teamwork	5	66%	74% (+8%) $P<0.0001$
Su <i>et al.</i> [86]	2015	Education and training, reminders, infrastructural improvement, feedback, leadership	5	52%	80% (+28%) $P=0.004$
Teesing <i>et al.</i> [90]	2020	Education and training, reminders, feedback, leadership, teamwork	5	12%	36% (+14%) P -value not stated
Tschudin-Sutter <i>et al.</i> [80]	2019	Education and training, reminders, feedback	3		HH baseline not clearly stated
van der Kooi <i>et al.</i> [58]	2018	Education and training	1	36%	58% (+22%) $P<0.0001$
Vander Weg <i>et al.</i> [67] ^b	2019	Reminders	1	56%	57% (+1%) $P=0.14$, $P=0.06$
Visnovsky <i>et al.</i> [69] ^c	2019	Infrastructural improvement (intervention involved reduction in contact precautions)	1		HH compliance net change could not be extrapolated. Data not significant for effect when personal protective equipment removed, $P=0.07$; or for change in intervention group, $P=0.29$
von Lengerke <i>et al.</i> [46]	2017	Education and training, feedback, leadership ^a	2	54%	70% (+16%) $P=0.005$
von Lengerke <i>et al.</i> [45]	2019	Education and training, feedback, leadership ^a	2	54%	70% (+16%) $P=0.005$
Wiedenmayer <i>et al.</i> [38]	2020	Education and training, reminders, infrastructural improvement, feedback, leadership	5	30%	56% (+26%) $P<0.001$
Xiong <i>et al.</i> [56]	2016	Education and training	1		

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Table V (continued)

Study	Year	Type of intervention(s)	No. of interventions	Compliance at baseline	Compliance post intervention (effect increase/decrease)
Yilmaz et al. [52] ^b Mean HH compliance	2016	Education and training, feedback	2	28% Mean baseline 41%	Records increase in intervention group performance of proper HH technique, $P=0.00$. Percentage compliance data for HHOs not recorded 73% (+45%) $P<0.001$ Mean post intervention 67% (mean net effect +26%)

ABHR, alcohol-based hand rub; HH, hand hygiene; HHO, hand hygiene opportunity. All percentage data have been rounded to the nearest integer. Studies that did not record compliance percentage data are marked as HHO alone. Where data could not be extrapolated from the studies, this is noted in the 'Compliance post intervention' column.

^a Leadership is alluded to in the study but not considered by this review to be part of the intervention. This is discussed further in the Results section under 'Hand hygiene compliance interventions'.

^b Data were extrapolated from figures provided in the tables of these papers.

^c Study was excluded from mean calculations as the results failed to reach significance.

hirteen of the studies that used two interventions provided percentage data on HH compliance, although this was not significant in one study [55]. These studies had a wide range of baseline compliance, ranging from 15% to 48%, and had mixed levels of improvement. The best performing intervention was detailed by Derksen *et al.* [74], who used posters to raise awareness of the need for HH to prevent COVID-19 and also increased the provision of ABHR, leading to an increase in compliance from a baseline of 47%–95% post intervention. This increase was not sustained, however, and decreased to 79% during the second period of the study. Of note, Nyamadwazo *et al.* recorded baseline compliance of 48% and emphasized that this figure was much higher than compliance rates typically reported from neighbouring peer African nations, which are often <5% [39]. Nyamadwazo *et al.* attributed this higher baseline compliance to the fact that their study was performed in a relatively well-resourced urban setting, whereas studies in neighbouring countries were performed in rural settings where access to basic HH infrastructure, such as running water, disinfectants and adequate sink facilities, is less common. They also noted that their baseline compliance figure may have been increased as they only recorded whether or not HH took place, rather than whether full HH was performed.

Six studies (12%) used three interventions [51,62,78–81]. All of these studies used an educational intervention delivered by staff to staff. In the study by Lee *et al.*, staff were identified as HH change agents [62], while Ng *et al.* [78] used an ultraviolet hand scanner glow germ solution to demonstrate the proper HH technique. In the study by Mukherjee *et al.*, surgical internees attended repeated phases of an educational intervention if they did not use the perfect HH technique. The initial phase used video instruction, while later phases used in-person HH tutorials delivered by surgical consultants [51]. The most common interventions combined with education in this group of studies were reminders and feedback [64,79–81]. Meaningful leadership interventions were implemented in three studies [51,64,78], and teamwork was used as part of the intervention in two studies. Only one study [78] worked to improve the HH infrastructure.

Only five of the studies that used three interventions [51,62,78,79,81] recorded HH compliance data, while one study [80] did not record baseline compliance although a 10.9% improvement was noted post intervention. These studies all started from relatively high baselines, ranging from 24% to 64%. Most had moderate levels of improvement, although Mukherjee *et al.* eventually recorded 100% compliance with pre-operative HH technique amongst surgical internees after six phases of their intervention!

A further eight studies (14%) used a combination of four interventions [12,43,63,64,82–85]. All of these studies used both education and performance feedback as part of their intervention. Where educational interventions were described in detail, they were provided through video [43], training in HH by the clinical microbiology team [12], interactive lessons [64,84,85] or dissemination of training materials focused on HH technique [63]. One study [83] used a multi-faceted educational intervention including games, videos, poster competitions, demonstrations, lectures, displays and dissemination of educational materials. Performance feedback was derived from staff during active work [43,84], at staff meetings [12], using a whiteboard visible in the staff area [82], or was not described in detail [63,85]. Of note, Stevenson *et al.*

implemented a positive feedback programme through a recognition and awards programme for good HH compliance [83]. Reminders were provided by e-mail [43], delivered at monthly meetings and on bulletin boards [12], or using posters [82,84]. In the study by Pong *et al.* [64], reminders were delivered through posting information next to handwashing stations, as well as through vibration and light cues on staff ID badges to prompt handwashing and acknowledge when handwashing was recorded by the system. Supply of HH infrastructure, including ABHR, was used in two studies [82]. Five of the eight studies that used a combination of four interventions [12,43,82,84,85] used a meaningful leadership intervention, and two studies involved teamwork as part of their intervention [63,64]. Leadership and teamwork interventions are discussed in more detail at the end of this section. Monitoring [82,85] and interviews [84] were noted as elements of interventions; however, these were not described as discrete interventions.

Of the eight studies that used a combination of four interventions, one [83] did not record both baseline and post-intervention compliance data, and one [63] recorded HHOs alone. The remaining studies captured percentage data for HH compliance at baseline and post intervention. Of note was the study by Mu *et al.* [82], which reported an improvement in HH compliance from a baseline of 38% - 76% using posters, provision of HH infrastructure such as ABHR, education and training, and feedback using a whiteboard to net a difference of 38%.

Nine studies (16%) involved five interventions [37,38,41,61,86–90]. All of these studies used education and training, HH reminders, HH infrastructure improvement, performance feedback and either teamwork or leadership interventions, except for the study by Teesing *et al.* [90] which did not enhance the HH infrastructure. It was common amongst this group of studies to use a prescribed framework provided by an accredited external organization, such as the International Nosocomial Infection Control Consortium (INICC) [41,86,89], UNICEF [38] or WHO [61,88], or an adaptation of the WHO multi-modal intervention [37,90]. In the studies that used the full WHO multi-modal intervention, reminders were provided using a pocketbook on HH technique provided to staff. Feedback could be given verbally or by a report card [61], and visual cues were provided by posters placed in offices, nurses' stations or HH stations. The level of administrative involvement varied from support via e-mail [61] to recruitment of staff HH champions [37]. Farhoudi *et al.* noted the creation of a 'climate of safety', but this was not described in detail [88]. The educational interventions also varied. For example, while Farhoudi *et al.* [88] used PowerPoint and HH education forms, other studies used more intensive workshops involving 'train the trainer' sessions for infection control personnel. One study [90] involved an e-learning module in combination with staff educational meetings, live tutorials, posters and a staff photo competition. Patient involvement was noted in one study [61], whereby patients were invited to ask HCWs to wash their hands before touching them, although the study did not measure the uptake or effect of this request. Studies that implemented the INICC framework used an identical combination of administrative involvement at infection control meetings, ABHR supply, poster reminders, staff education sessions and monthly feedback from the INICC headquarters staff based on HH compliance figures. Rodriguez *et al.*, who designed their own intervention, were influenced by the WHO 'Clean Care is Safer Care' campaign, and differed only slightly from other studies

using the WHO framework in that they used more visible involvement of leadership by combining e-mail involvement with a storyboard of the project in a visible area signed by hospital leaders, complemented by active participation of hospital leaders in HH-focused ward rounds [87]. Wiedenmayer *et al.* [38] implemented HH measures as part of the UNICEF WASH campaign [76], including HH infrastructure improvement, training and education, performance feedback, reminders in the work place and institutional leadership through 'system change'.

All of the nine studies that used five interventions recorded baseline and post-intervention HH compliance data. While most studies had moderate baseline compliance ranging between 27% and 52%, some studies had higher baseline compliance at 62% [87] and 66% [61], and one study reported very low baseline compliance at 2% [37]. The greatest increases were seen in studies that used the INICC framework (average net effect 35%), whereas studies that employed the WHO frameworks had an average net effect of 18%. It should be noted that Schmitz *et al.*, who used this framework, reported an increase of 11% despite starting with baseline compliance of 2% [37]. The study using the UNICEF intervention [38], derived from the WASH campaign framework, reported an increase of 26%, while Rodriguez *et al.* [87] reported a net effect of 14%, albeit from a relatively high baseline of 62%.

Leadership *per se* was discussed in 26 studies (46%). Many of these, however, only included passing references to leadership involvement. Leadership involvement ranged from the management being aware that a study was taking place to leadership demonstrating active participation in the design and implementation of the HH intervention. For this review, only the 18 studies (32%) in which leadership was a key component of the intervention or in which leaders were actively involved in the design or implementation of the intervention were considered, and they are appraised comprehensively below.

In the study by Lea *et al.*, the intervention was designed and implemented by management [70]. Santoaningsih *et al.* used staff role models who were given active roles in training [77]. Role models received training about the HH intervention through presentations, discussion and practical training. The study by Ng *et al.* involved religious consultation from local religious leaders as part of a HH education programme that acknowledged the appropriateness of using ABHR for HCWs practising the Muslim faith [78]. Lee *et al.* appointed change agents to provide education and feedback on the use of proper HH techniques [62]. Leaders were encouraged to overtly correct, educate and congratulate staff on correct procedure. This was not dissimilar to the study by Sopirala *et al.*, which created a programme in which 'link nurses' were trained by the clinical microbiology team [12]. These nurses monitored HH and reported hygiene issues to clinical epidemiology physicians, after which the reports were addressed at monthly staff meetings. The link nurses also distributed information to staff at meetings, prepared information bulletin boards, and provided on-the-spot feedback when compliance was breached. The study by Donati *et al.* also used link nurses who received separate HH training and were appointed as leaders responsible for promoting HH amongst their peer staff group [85]. The study by Larson *et al.* involved explicit leadership commitment, active staff participation, conducting workflow assessments, training focused on the WHO 'Five Moments', and electronic HH monitoring and feedback [63]. Su *et al.* included

administrative feedback to staff as part of their intervention [86]. In the study by Mu *et al.*, monitoring was performed by the department of HAI management who produced quarterly reports on HH [82]. Saharman *et al.* used role models to encourage staff HH compliance [84]. In the study by Stewardson *et al.*, departmental HH targets were sent by e-mail and signed off by hospital directors, while the intervention also used interviews and focus groups to involve HCWs in designing the intervention [61]. Leaders also showed commitment by attending executive walk-arounds. The study by Rodriguez *et al.* involved explicit leadership commitment in the form of a signed letter that was circulated to staff, and participation of hospital directors and unit leads in ward rounds oriented towards HH [87]. Schmitz *et al.* used staff HH champions. HH champions were trained in accordance with the WHO HH observation method, and performed weekly observations of the wards, and provided feedback and encouragement to staff on HH performance [37]. Farhodi *et al.* [88] and Weidenmeyer *et al.* [38] reported that their interventions created a climate of safety throughout the institution. Medeiros *et al.* included administrative feedback to staff as part of the intervention [89]. Teesing *et al.* included management meetings in their intervention, and management also provided non-financial incentives to well-performing staff groups [90]. In the study by Mukherjee *et al.*, surgical consultants provided HH tutorials directly to surgical internees [51].

A number of studies lacked clarity regarding the manner in which stated leadership was part of the intervention, although leadership was referred to in the study. For example, although the study by Chavvarthy *et al.* followed the same INICC multimodal strategies that were used in the study by Medeiros *et al.* (i.e. leadership is part of the intervention), Chavvarthy *et al.* did not expand on the role of administrative support beyond noting that it was included [41]. In the study by Marra *et al.*, the wearing of badges that monitored HH compliance was controlled by nurse managers [73]. The research by von Lengerke *et al.* [45,46] involved the use of medical psychologists and health economists as part of tailored discussions with health staff to remediate non-compliance. Labi *et al.* noted the positive effect on HH resulting from a positive attitude to HH amongst hospital leaders [40].

Teamwork *per se* was discussed in six studies (11%) [61–65,90]. Stewardson *et al.* conducted interviews and focus groups to involve HCWs in study design and intervention [61]. Nobile *et al.* involved staff as part of the design and implementation of the intervention to ensure active participation, while Teesing *et al.* included a HH photo competition amongst staff [3,90]. In the study by Diefenbacher *et al.*, goal setting was completed with the involvement of staff at a moderated team session [65]. Pong *et al.* displayed the HH compliance performance of each nursing unit on a screen visible to participating staff members in order to encourage unit teamwork [64]. Larson *et al.* noted that staff teams were involved directly in developing an intervention in order to encourage 'buy-in' and to individualize feedback [63].

Hand hygiene compliance outcomes

HH compliance was measured either by direct observation or by electronic recording. The observation was based on whether or not the HCW complied with best practice relating to an HHO. Direct observation was either overt or covert, and was

performed by varying categories of staff across projects including volunteers, students, clinical staff, administrative staff and infection control personnel. Methods of electronic recording included video camera monitoring [54]; radio frequency feedback linked to a HH station alone [48,63], or a HH station in combination with an employee badge [42,64,73]; a HH station in combination with wearable technology other than badges [66,68]; or an electronic medical record that provided HH reminders [81].

In total, 50 studies (88%) recorded data on compliance, while seven studies (12%) [3,42,49,53,63,65,73] recorded only the number of HHOs. Of the 50 studies that recorded compliance, 34 (68%) directly identified both baseline and post-intervention HH compliance in the intervention group. A further 12 studies (24%) [36,44,52,55,57,60,62,67,69,77,78,87] showed the results in tables, and the authors of this review calculated the appropriate percentage results using the tables provided. These include studies that provided results for individual groups involved in the study but did not give an overall figure. In those cases, the results of all intervention groups involved in the study were added together to obtain overall compliance figures. Three of these studies [44,55,69] did not achieve significance so were excluded from the calculated means discussed below. Four of the 50 studies (8%) that recorded compliance [56,66,80,83] did not record figures for one of either baseline or post-intervention compliance, or recorded compliance with technique alone rather than percentage of completed HHOs. For example, Stevenson *et al.* did not specify baseline compliance but reported a 20% improvement in compliance [83].

Twenty-three studies (46%) measured baseline compliance in an intervention group as well as in a control group that received either a different intervention or no intervention. Of these 23 studies, 19 compared an intervention group with no intervention. Four studies compared the intervention with another intervention [58,60,80,85]. van der Kooi *et al.*, for example, assigned groups to either a HH intervention, a central venous catheter insertion technique intervention, or both interventions [58].

There was wide variation in baseline compliance, ranging from 2% to 88% (mean 41%). Mean HH compliance post intervention was 67%. The mean net effect of interventions on HH compliance was 26%. Individual figures for each study are shown in Table V.

Discussion

This review appraised clinical trials published between 1st March 2014 and 31st December 2020 that reported HH compliance in the context of reducing HCAls.

Geographic location

As an economical, accessible and effective method of reducing HAIs and associated cost burdens, HH is of global importance. The geographic spread of the studies included in this review suggests, however, that HH clinical trials performed in the study period were primarily conducted in Asia, Europe and the USA which, together, accounted for 45 of the 57 studies included (79%). Data from full clinical trials focusing on HH are also concentrated on a relatively small minority of the global

population. Asia constitutes 60% of the global population [91], yet in this review, studies performed in Asian countries accounted for 26% of studies ($N=15$), which is almost equal to the number of studies from European states (10% of global population) and only one more than the 14 studies from North America (5% of global population). Of note, these figures differ from a previous review in which studies performed in Asia accounted for a much smaller percentage of the total [1], perhaps highlighting increased awareness of, and clinical interest in, HH in Asian countries. It should be noted that the current review involved a more comprehensive database search (i.e. inclusion of additional sources) than the authors' previous review [1], and this may have influenced this variance.

These trends are more pronounced when other regions are examined. This review identified just three studies (5%) from South America and four studies (7%) from African countries that met the inclusion criteria, corroborating the finding by Schmitz *et al.* [37] who noted a paucity of clinical HH research in African countries. The reasons for the relative lack of clinical HH research include a lack of basic HH infrastructure, particularly in rural settings [39,40]. Further discussion of the difficulty of HCAI surveillance in developing countries due to the lack of quality laboratory data, standardized medical records and varying quality of facilities can be found in other studies [92].

This review also noted a concentration of HH clinical trials amongst wealthier countries. High- and upper-middle-income countries represent 53% of the global population [91], but studies from these regions accounted for 48 of the 57 (84%) papers included in this review. Baseline HH compliance in high- and upper-middle-income countries also tended to be higher, at 44%, compared with a figure of 29% for lower-middle and lower-income countries. This aligns with previous studies that have reported baseline compliance rates ranging from 5% to 89%, with an average rate of 39% [92]. Baseline compliance also differed by region. The 12 European studies in this review that provided a baseline HH compliance percentage showed average baseline compliance of 57%, which was slightly higher than the value (49%) from 11 European countries in the PROHIBIT study [58]. In comparison, Nyamadwazo *et al.* [39], whose study was based in Zimbabwe, noted that their baseline compliance of 48% was much higher than figures from studies in neighbouring peer African nations, which commonly record figures close to 5% [37]. Baseline compliance figures in South America were as high as 62% in one study [87] and as low as 27% in another [89].

Collectively, these data suggest a concentration of HH clinical research in wealthier countries. Given that rates of HCAs are higher in developing countries [93], this geographic focus clearly represents a limitation of HH research to date, and limits the extent to which conclusions can be generalized to developing regions.

Healthcare facility

In total, 801 clinical settings were identified in which HH interventions were performed. While wards accounted for 361 of these facilities, the results may be skewed by a large single study which contributed 207 of these wards [38].

This study supports the view that HCAs are a major study interest in acute care facilities, including both hospital wards and ICUs. This interest is appropriate as data from the European Centre for Disease Control (ECDC) have indicated that the

prevalence of patients with HCAs is highest in intensive care facilities (previously reported as 8% [94] and 6% [4] in general acute care facilities in Europe) [93].

COVID-19 has increased focus on maintaining strong HH compliance, both inside and external to the acute care setting, as well as emphasizing consistent HH compliance throughout the whole organization [95,96]. The inclusion of data from primary care and long-term care facilities is therefore welcomed, as is the inclusion of study data encompassing entire facilities. Specifically, in this review, 38 primary care facilities were featured. Thirty-seven of these were accounted for across two studies [38,40] that originated from African countries as part of the UNICEF WASH campaign. Overall, primary care facilities only featured in three of the included studies (5%); a trend similar to previous reviews [1,97]. Given that HH can be improved at primary care level [98], a greater focus on these facilities is warranted in future research. Twelve studies included data on HH across a whole organization, including a total of 61 facilities.

A notable lack of data regarding long-term care facilities was identified in this review. Only two studies [63,90] were included (4%). Given that the majority of people in long-term care facilities are older adults [99], and that ECDC has reported prevalence of HCAs of 3% in long-term care facilities [99], more research in this area focusing on elderly patients is warranted in the context of an ageing global population [100].

Healthcare worker category

Reliance on HH to reduce HCAs requires involvement of all HCWs who interact with patients and patient environments [101]. Further, attitudes, perceptions and knowledge regarding HH, which may vary between different HCW groups [102] or amongst HCWs of differing skill levels [38], have been shown to affect HH compliance rates [52,56,59,84]. Nurses represent the largest group within the healthcare profession; they featured in 44 (77%) studies included in this review and represent the overwhelming majority of participants in those studies that recorded figures. One study showed higher HH compliance in doctors [41], while 10 studies showed higher HH compliance in nurses [45,46,53,61,83,84,86–89] (note that two of these studies [45,46] included the same HH compliance data). Notably, significant data showed lower HH compliance in laboratory staff and pharmacy staff, as well as staff with lower levels of qualification such as medical attendants [38]. von Lengerke *et al.* [46] suggested that higher compliance in nurses may be due to having more HHOs associated with their duties, leading to enhanced habit formation. As such, it is reasonable to suggest that further research on the factors influencing compliance rates among different professional groups could consider the effectiveness of nurses as role models within professional groups and as drivers for improvement in HH practices [103].

Hand hygiene opportunities

WHO outlines five key moments when HH should be performed [92]. In that context, Labi *et al.* [40] noted that HH compliance was worst before Moments 1 and 2 (the two steps before touching a patient or beginning a procedure), and best after Moment 5 (after touching a patient's surroundings). The overwhelming majority of studies evaluating the WHO methods

recorded HHOs at each of the five moments, except for one study [73] which only recorded whether HH took place during a patient interaction, and one study which adapted the guideline into four moments but covered the same bases [90]. INICC recommended that HH should be performed before patient contact as well as before and after aseptic procedures [104], although studies included in this review using the INICC framework recorded HHOs before patient contact as well as either before aseptic procedures [86,89] or after patient contact [41].

HHOs are the recommended unit for HH analysis. Direct observation by a trained observer [92] provides rich data about the HH event; however, it has limitations, including time and staffing demands, the ability to record only a minority of HH events, and the potential for inducing a Hawthorne effect [105]. For example, one study [41] that used direct observers cited a limited budget as the reason why more information about HHOs could not be recorded. Another method which has been shown to be effective, albeit based on limited data [105], is the use of electronic technology. Two studies in this review used electronic methods to capture 20 million [42] and 13.7 million [48] HHOs. Of the eight studies (14%) included in this review employing electronic technology as part of their intervention [42,48,63,64,66,68,73,81], three [64,66,81] reported moderate to high levels of net effect on HH compliance, one of which started with high baseline compliance [68], and three studies [48,68,73] reported only minor improvements.

Importantly, staff attitudes toward HH recording technology may influence study outcomes. Participants reported negative attitudes to the monitoring devices in two studies [63,66]. Specifically, Larson *et al.* [63] noted that staff distrusted the accuracy of the collated data, while in the USA [66], there were negative attitudes towards the 'big brother'-like perception of electronic monitoring, leading to formal withdrawal from the study or sharp decreases in electronic bracelet usage among staff shortly after the study began.

Cost is also an important consideration for adoption of technology-based interventions. Marra *et al.* [73] discussed a cost of US\$50,000 for the design and development of electronic HH monitoring technology for a 20-bed ICU. Larson *et al.* [63] did not define costs but referred to high costs.

HH technique *per se* has a large influence on whether HH is effective in preventing microbial transmission [106]. WHO recommends 11 steps for soap and water or eight steps for ABHR [92]. However, only six studies recorded whether the full HH technique was used [3,36,51,53,70,80]. Aside from those using electronic monitors linked to ABHR dispensers, a further five studies recorded whether HH had taken place and whether this had included the use of ABHR [35,59,78,82,90]. The complexity of the technique used may, in itself, have an influence on HH. Tschudin-Sutter *et al.* [80] reported HH compliance of 76% in a group with a modified three-step version of the WHO HH measures compared with 65% in a group observing a six-step technique.

It is evident that the influence of large multi-national organizations on HH is considerable. Thirty-five studies (61%) used the WHO design directly or a WHO-influenced design. Twenty-one studies (37%) did not use the WHO guidelines in their study design. Of note, only one of the studies that used electronic recording used the WHO guidelines [63].

Hand hygiene compliance interventions

Six broad types of interventions were used in varying formats across all studies. These included: education and training; provision of HH infrastructure; reminders; performance feedback; teamwork interventions; and leadership interventions/administrative support. The varying combinations of interventions, as well as the differing formats used, make it difficult to ascertain the relationship between type of intervention and improved outcomes. Unfortunately, this review is unable to improve understanding of whether HH improvements are enhanced with the number of interventions used [19,97,107–109]. However, this review supports previous evidence that multi-modal approaches to HH are favoured by clinical researchers.

Hand hygiene compliance outcomes

Of the 46 studies that provided both baseline and post-intervention data on HH compliance, three did not reach significance and were excluded from the mean overall calculations [44,55,69], leaving 43 studies. The mean baseline compliance from these studies was 41%. All except one study [60] showed an increase in HH compliance post intervention, ranging from 1% [67] to 66% [54], with the mean net effect being an increase of 26%. Calculation of an overall post-intervention compliance rate for the intervention group resulted in mean compliance of 67%. Crucially, the net effect tended to decrease as baseline compliance increased to a higher range. More specifically, the average net effect in the nine studies with baseline compliance <25% was an increase of 32%; for the 19 studies with baseline compliance between 25% and 49%, the average net effect increased by 35%; for the 13 studies with baseline compliance between 50% and 75%, the average net effect increased by 16%; and for the two studies with baseline compliance >75%, the average net effect increased by 1% [36] and decreased by 11% [60].

Not all of the studies included in this review defined the duration of the control and intervention periods. Of the 52 studies (91%) that did, 32 (56%) were conducted over a period ≤ 1 year. von Lengerke *et al.* [45,46] observed the longest baseline period (5 years). Some studies found that their improvements were sustained beyond the study period. Of the studies that provided follow-up data, Chakravarthy *et al.* [41] provided data for the longest period. They followed a 3-month baseline measurement period with a 4-month intervention period and then an average of 17.2 months of follow-up measurements, with a range of 4–52 months. Peak HH compliance was 90% at 2-year follow-up and decreased to 82% at 3-year follow-up. In light of this, it seems that targeted research on sustainable interventions is needed, and future studies may consider collecting data at intervals following completion of the intervention period to gauge its sustainable efficacy.

Highlighting the reasons for compliance helps to optimize interventions and explain non-adherence. Several studies commented on the reasons why staff did or did not observe the HH protocol. This was often ascertained from staff surveys or was commented on by the authors. For example, the tolerability of ABHR by staff and the aversion to skin irritation was noted in two studies [36,37]. Perceptions about HH also influenced compliance. For example, data from the included studies noted an association between low compliance and lower staff

prioritization of HH [57], staff rejection of HH as an effective measure to prevent HH [84], or lack of knowledge about HH amongst HCWs [52,56,59]. In the study by Ng *et al.* [78], religious beliefs about ABHR and its appropriateness among a largely Muslim staff cohort influenced HH. Other factors contributing to HH were habituation to HH [45,46,63], heightened awareness of microbial transmission during a pandemic [74], staff work load [48], convenience of accessing HH material [39,80] and the quality of feedback [54]. In the study by Lee *et al.* [62], staff felt obliged to perform HH to avoid disappointing HH leaders, similar to the effect seen with role models in the study by Santosa-ningsih *et al.* [77]. Khan and Nausheen noted that meaningful feedback encouraged a sense of competition between departments and helped to achieve HH compliance [54]. Renaudin *et al.* included a discussion on the effect of personal protective equipment on HH [60], while the improvements in HH relating to punitive sanctions for non-compliance were discussed by Mu *et al.* [82] and Pong *et al.* [64].

In conclusion, of the papers reviewed, 39 (68%) were designed using the WHO framework or the INICC framework, attesting to the sizeable influence of multi-national organizations on the landscape of HH clinical research. While this review did not clearly identify trends in outcome associated with multi-modal approaches vs single interventions, all but one study achieved a positive outcome. This leads to the conclusion that both multi-modal and single intervention studies can achieve modest to moderate increases in HH compliance across a variety of healthcare environments. Particularly important areas for future research include the influence of HCWs' perceptions and attitudes regarding HH on compliance, HH behaviours amongst the broader healthcare team, the effectiveness of different intervention types among varying professional groups, and the effect of additional intervention components on outcomes in multi-modal intervention studies. Similarly, greater clarity on the effectiveness and limitations of electronic HH promotion methods is needed to fully harness the potential of technology to reduce HAIs, and expansion of international global HH guidelines to include electronic recording would be welcome. Additionally, more focus is needed on areas lacking in the literature, such as primary care and long-term care facilities, as well as greater geographic diversity. Future studies may also deepen analysis by recording whether HH technique was properly observed and whether improvements were sustained in follow-up assessments. The standardization of intervention methodology, research setting, and the recording of HHO and HH technique would greatly improve understanding of HH and its effect on HCAs. Overall, HH remains a promising strategy to reduce HCAs across all healthcare settings.

Conflict of interest statement

None declared.

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Ethical approval

The authors assert that all procedures contributing to this work comply with the ethical standards of the relevant national and institutional committee on human experimentation with the Declaration of Helsinki 1975, as revised in 2008. The authors assert that ethical approval for

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Appendix A. Supplementary data

Supplementary data to this article can be found online at <https://doi.org/10.1016/j.jhin.2021.03.007>.

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